

Reading the Scientific Literature in Personality Psychology

Table of Contents

<u>Chapter 1: Frequently Asked Questions (FAQ's) About Reading the Literature of Personality Psychology</u> -- <i>Suggestions for How to Read</i> <i>J. D. Mayer</i>	p. 1
<u>Chapter 2: How Do You Teach Personality Psychology?</u> A Discussion in a Professional Newsletter <i>M. Leary, J. D. Mayer, R. Hogan, R. J. Wheeler, R. E. Osborne, R. Baumeister, D. Tice</i>	p. 7
<u>Chapter 3: Perspectives on Childhood Influences</u> --Two Reviews of a Controversial Book <i>W. Williams, R. Plomin</i>	p. 19
<u>Chapter 4: An Empirical Examination of a Trait</u> -- A Research Study <i>M. L. Schroth & W. A. McCormack</i>	p. 31
<u>Chapter 5: An Empirical Examination of Study Habits</u> -- A Research Study <i>J. B. Campbell and C. W. Hawley</i>	p. 35
<u>Chapter 6: An Article Integrating Theory and Research About the Self</u> -- A Theoretical Review Article <i>H. Markus and P. Nurius</i>	p. 45
<u>Chapter 7: An Interlude</u> -- Humor <i>A. Rosen, K. Alberding, D. Antonuccio, B. H. Tearman</i>	p. 75
<u>Chapter 8: Selections from Sigmund Freud's "Introductory Lectures"</u> -- Writings of a Grand Theorist <i>S. Freud</i>	p. 79
<u>Chapter 9: Psychological Diagnosis and Possible False Confession</u> -- A Case Study in Psychological Evaluation. <i>S. A. Talmadge</i>	p. 97
<u>Chapter 10: Emotional Experiences and their Dynamics</u> -- A Research Review Article <i>J. W. Pennebaker</i>	p. 105
<u>Chapter 11: A Stage Theory of Development</u> -- <i>Reading a Grand Theorist</i> <i>E. H. Erikson</i>	p. 117
<u>Chapter 12: A New Life Stage?</u> -- <i>Reading a Contemporary Stage Theory</i> <i>J. J. Arnett</i>	p. 137
<u>References</u>	p. 159

